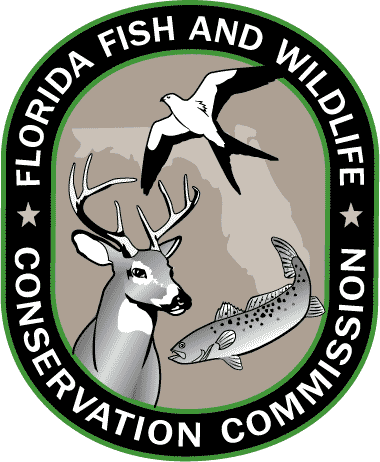
**Lesson 10: Florida Standards**

***Grades 3-5***

**SOCIAL STUDIES**

**SS.3.A.1:** **Historical Inquiry and Analysis**

Historical Inquiry and Analysis.

**SS.3.G.1.1: The World in Spatial Terms**

Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.

**SS.3.G.2.4: Environment and Society**

Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.

**SS.3.G.4.1: Human Systems**

Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.

**LANGUAGE ARTS**

**LAFS.3.RI.4.10**

By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 2–3 text complexity band independently and proficiently

**LAFS.4.W.32.4**

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

**LAFS.5.SL.1.1**

Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade 5 topics and texts*, building on others’ ideas and expressing their own clearly.

**SCIENCE**

**SC.3.N.1.1**

Raise questions about the natural world, investigate them individually and in teams through free exploration and systematic investigations, and generate appropriate explanations based on those explorations.

**SC.4.N.2.1**

Explain that science focuses solely on the natural world.

**MATHEMATICS**

**MAFS.5.G.1**

Graph points on the coordinate plane to solve real-world and mathematical problems

***Grades 6-8***

**SOCIAL STUDIES**

**SS.8.A.1**

Use research and inquiry skills to analyze American History using primary and secondary sources.

**SS.6.G.1.4**

Utilize tools geographers use to study the world.

**SS.7.G.2**

Understand how human actions can impact the environment.

**SS.8.G.5**

Understand how human actions can impact the environment.

**SS.6.W.1**

Utilize historical inquiry skills and analytical processes.

**LANGUAGE ARTS**

**LAFS.6.RI.4.10**

By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range.

**LAFS.8.W.1.2**

Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

**SCIENCE**

**SC.6.N.1.4**

Discuss, compare, and negotiate methods used, results obtained, and explanations among groups of students conducting the same investigation.

**SC.7.N.2.1**

Identify an instance from the history of science in which scientific knowledge has changed when new evidence or new interpretations are encountered.

*Resources: CPALMS.org and FLStandards.org; July 2014.*